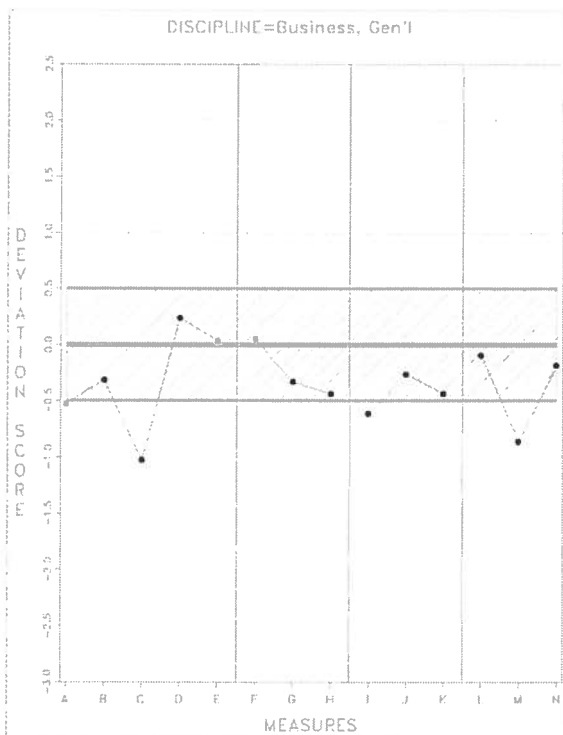


# Additional Data for “Other Ratings” Not Included in Technical Report 13

## Discipline 5: Business, General Part II: Other Ratings

	This Discipline		All Disciplines <sup>11</sup>	
	Mean	s. d.	Mean	s. d.
<b>Teaching Approach<sup>12</sup></b>				
A. Stimulate Interest	3.92	.48	4.01	.15
B. Foster Collaboration	3.52	.72	3.67	.32
C. Establish Rapport	3.91	.52	4.05	.11
D. Encourage Student Involvement	3.94	.51	3.91	.26
E. Structuring Class	4.18	.45	4.19	.10
<b>Class Characteristics</b>				
F. Amount of reading	3.20	.59	3.23	.46
G. Amount of other work	3.34	.61	3.45	.24
H. Difficulty	3.37	.59	3.47	.30
<b>Student Characteristics</b>				
I. Effort in class	3.47	.51	3.60	.20
J. Wanted course	3.26	.40	3.34	.24
K. Usually work hard	3.62	.28	3.66	.09
<b>Global Outcomes</b>				
L. Increased positive attitude	3.85	.52	3.88	.23
M. Excellent teacher	4.09	.65	4.20	.12
N. Excellent course	3.89	.54	3.94	.18

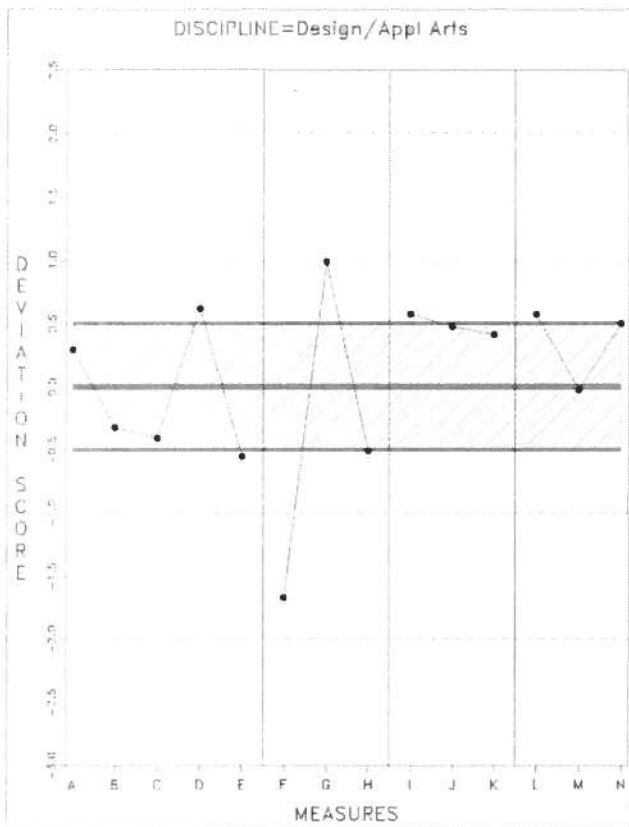


<sup>11</sup> Means and standard deviations of “all disciplines” were computed by combining classes included in the 28 disciplines. The z scores on the graph gave equal weight to each discipline.

<sup>12</sup> Teaching Approach means are based on less than 500 items. Interpret results with caution.

**Discipline 9: Design/Applied Arts**  
**Part II: Other Ratings**

	This Discipline		All Disciplines <sup>11</sup>	
	Mean	s. d.	Mean	s. d.
<b>Teaching Approach<sup>12</sup></b>				
A. Stimulate Interest	4.04	.54	4.01	.15
B. Foster Collaboration	3.52	.65	3.67	.32
C. Establish Rapport	3.99	.51	4.05	.11
D. Encourage Student Involvement	4.03	.49	3.91	.26
E. Structuring Class	4.13	.50	4.19	.10
<b>Class Characteristics</b>				
F. Amount of reading	2.41	.73	3.23	.46
G. Amount of other work	3.67	.45	3.45	.24
H. Difficulty	3.35	.45	3.47	.30
<b>Student Characteristics</b>				
I. Effort in class	3.68	.53	3.60	.20
J. Wanted course	3.43	.49	3.34	.24
K. Usually work hard	3.69	.29	3.66	.09
<b>Global Outcomes</b>				
L. Increased positive attitude	4.0	.55	3.88	.23
M. Excellent teacher	4.19	.69	4.20	.12
N. Excellent course	4.02	.59	3.94	.18

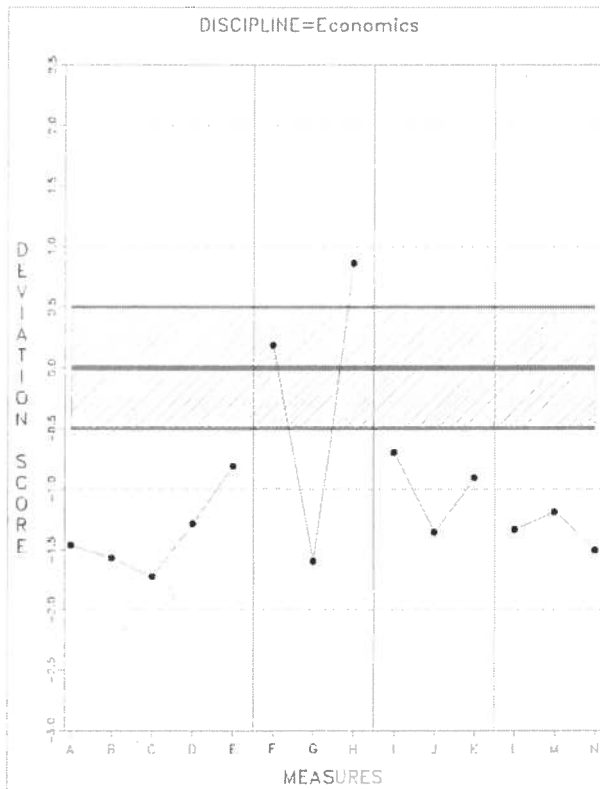


<sup>11</sup> Means and standard deviations of “all disciplines” were computed by combining classes included in the 28 disciplines. The z scores on the graph gave equal weight to each discipline.

<sup>12</sup> Teaching Approach means are based on less than 500 items. Interpret results with caution.

**Discipline 10: Economics**  
**Part II: Other Ratings**

	This Discipline		All Disciplines <sup>11</sup>	
	Mean	s. d.	Mean	s. d.
<b>Teaching Approach<sup>12</sup></b>				
A. Stimulate Interest	3.78	.46	4.01	.15
B. Foster Collaboration	3.14	.72	3.67	.32
C. Establish Rapport	3.83	.50	4.05	.11
D. Encourage Student Involvement	3.57	.58	3.91	.26
E. Structuring Class	4.11	.40	4.19	.10
<b>Class Characteristics</b>				
F. Amount of reading	3.26	.43	3.23	.46
G. Amount of other work	3.02	.52	3.45	.24
H. Difficulty	3.73	.44	3.47	.30
<b>Student Characteristics</b>				
I. Effort in class	3.46	.47	3.60	.20
J. Wanted course	3.01	.43	3.34	.24
K. Usually work hard	3.59	.25	3.66	.09
<b>Global Outcomes</b>				
L. Increased positive attitude	3.56	.51	3.88	.23
M. Excellent teacher	4.05	.59	4.20	.12
N. Excellent course	3.65	.50	3.94	.18

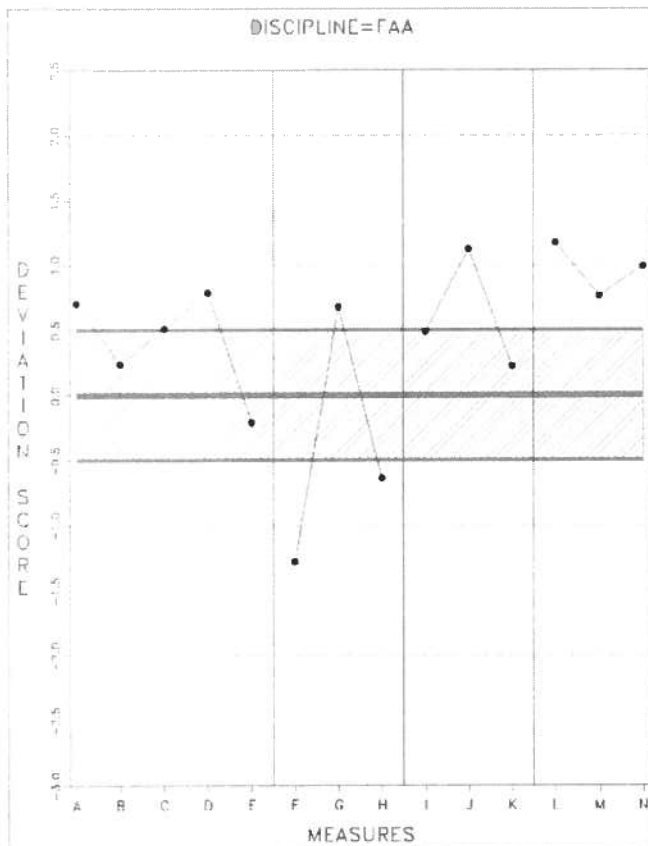


<sup>11</sup> Means and standard deviations of “all disciplines” were computed by combining classes included in the 28 disciplines. The z scores on the graph gave equal weight to each discipline.

<sup>12</sup> Teaching Approach means are based on less than 500 items. Interpret results with caution.

**Discipline 14: Fine and Applied Arts**  
**Part II: Other Ratings**

	This Discipline		All Disciplines <sup>11</sup>	
	Mean	s. d.	Mean	s. d.
<b>Teaching Approach<sup>12</sup></b>				
A. Stimulate Interest	4.10	.48	4.01	.15
B. Foster Collaboration	3.69	.64	3.67	.32
C. Establish Rapport	4.09	.48	4.05	.11
D. Encourage Student Involvement	4.07	.46	3.91	.26
E. Structuring Class	4.16	.46	4.19	.10
<b>Class Characteristics</b>				
F. Amount of reading	2.59	.79	3.23	.46
G. Amount of other work	3.60	.61	3.45	.24
H. Difficulty	3.31	.53	3.47	.30
<b>Student Characteristics</b>				
I. Effort in class	3.66	.60	3.60	.20
J. Wanted course	3.58	.55	3.34	.24
K. Usually work hard	3.68	.29	3.66	.09
<b>Global Outcomes</b>				
L. Increased positive attitude	4.14	.53	3.88	.23
M. Excellent teacher	4.28	.59	4.20	.12
N. Excellent course	4.11	.57	3.94	.18

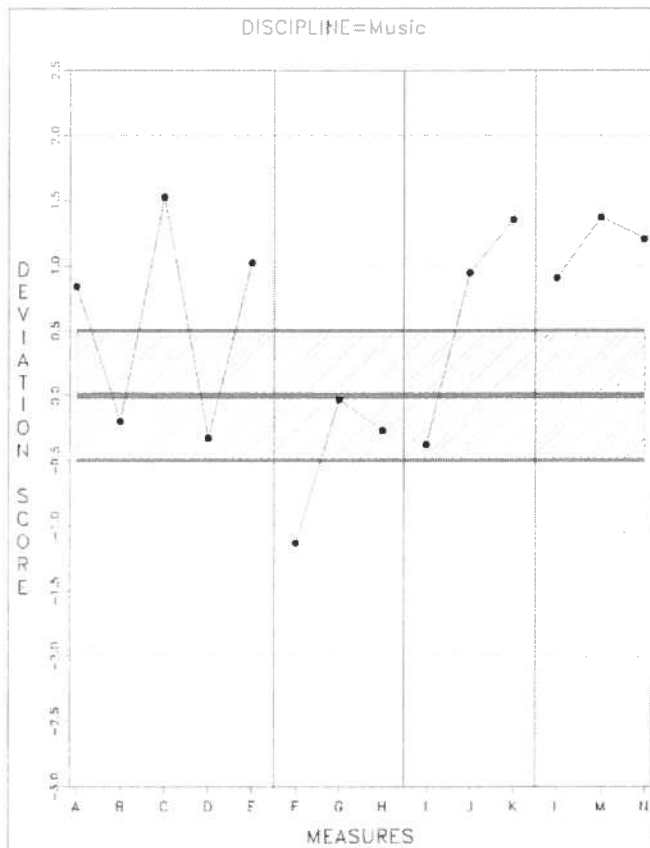


<sup>11</sup> Means and standard deviations of “all disciplines” were computed by combining classes included in the 28 disciplines. The z scores on the graph gave equal weight to each discipline.

<sup>12</sup> Teaching Approach means are based on less than 500 items. Interpret results with caution.

**Discipline 20: Music**  
**Part II: Other Ratings**

	This Discipline		All Disciplines <sup>11</sup>	
	Mean	s. d.	Mean	s. d.
<b>Teaching Approach<sup>12</sup></b>				
A. Stimulate Interest	4.12	.50	4.01	.15
B. Foster Collaboration	3.56	.70	3.67	.32
C. Establish Rapport	4.22	.45	4.05	.11
D. Encourage Student Involvement	3.80	.59	3.91	.26
E. Structuring Class	4.27	.42	4.19	.10
<b>Class Characteristics</b>				
F. Amount of reading	2.66	.90	3.23	.46
G. Amount of other work	3.42	.70	3.45	.24
H. Difficulty	3.42	.67	3.47	.30
<b>Student Characteristics</b>				
I. Effort in class	3.51	.69	3.60	.20
J. Wanted course	3.54	.58	3.34	.24
K. Usually work hard	3.77	.34	3.66	.09
<b>Global Outcomes</b>				
L. Increased positive attitude	4.08	.54	3.88	.23
M. Excellent teacher	4.35	.56	4.20	.12
N. Excellent course	4.14	.58	3.94	.18

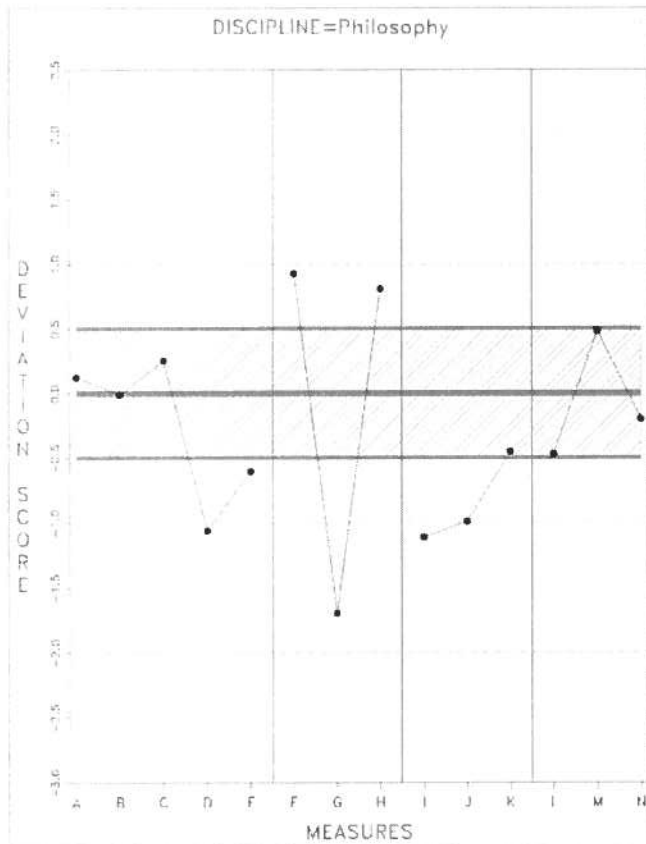


<sup>11</sup> Means and standard deviations of “all disciplines” were computed by combining classes included in the 28 disciplines. The z scores on the graph gave equal weight to each discipline.

<sup>12</sup> Teaching Approach means are based on less than 500 items. Interpret results with caution.

**Discipline 22: Philosophy**  
**Part II: Other Ratings**

	This Discipline		All Disciplines <sup>11</sup>	
	Mean	s. d.	Mean	s. d.
<b>Teaching Approach<sup>12</sup></b>				
A. Stimulate Interest	4.01	.44	4.01	.15
B. Foster Collaboration	3.61	.72	3.67	.32
C. Establish Rapport	4.06	.41	4.05	.11
D. Encourage Student Involvement	3.62	.57	3.91	.26
E. Structuring Class	4.13	.42	4.19	.10
<b>Class Characteristics</b>				
F. Amount of reading	3.60	.55	3.23	.46
G. Amount of other work	2.99	.54	3.45	.24
H. Difficulty	3.72	.44	3.47	.30
<b>Student Characteristics</b>				
I. Effort in class	3.38	.45	3.60	.20
J. Wanted course	3.09	.49	3.34	.24
K. Usually work hard	3.62	.27	3.66	.09
<b>Global Outcomes</b>				
L. Increased positive attitude	3.76	.54	3.88	.23
M. Excellent teacher	4.25	.54	4.20	.12
N. Excellent course	3.89	.55	3.94	.18

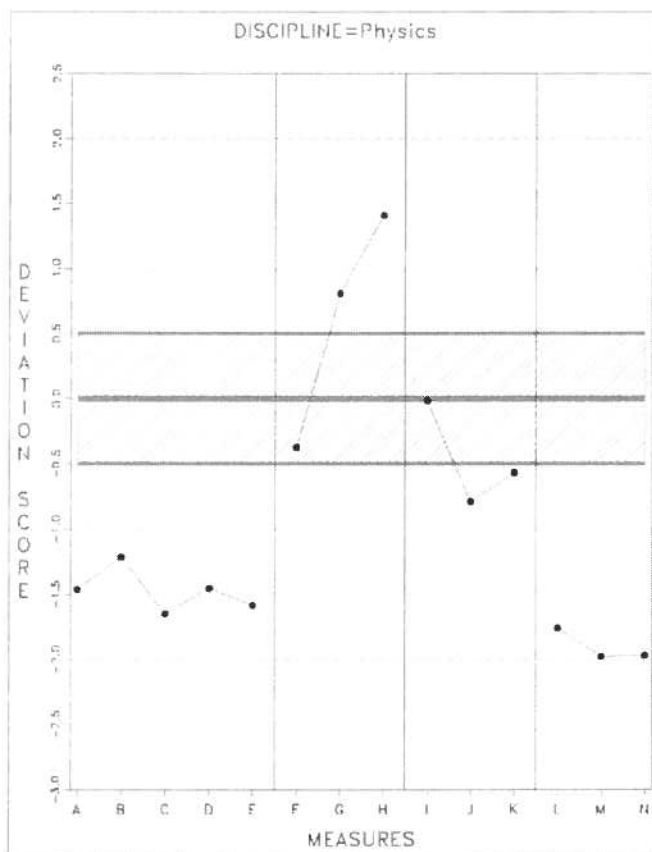


<sup>11</sup> Means and standard deviations of "all disciplines" were computed by combining classes included in the 28 disciplines. The z scores on the graph gave equal weight to each discipline.

<sup>12</sup> Teaching Approach means are based on less than 500 items. Interpret results with caution.

**Discipline 24: Physics**  
**Part II: Other Ratings**

	This Discipline		All Disciplines <sup>11</sup>	
	Mean	s. d.	Mean	s. d.
<b>Teaching Approach<sup>12</sup></b>				
A. Stimulate Interest	3.78	.50	4.01	.15
B. Foster Collaboration	3.25	.69	3.67	.32
C. Establish Rapport	3.84	.50	4.05	.11
D. Encourage Student Involvement	3.52	.53	3.91	.26
E. Structuring Class	4.04	.45	4.19	.10
<b>Class Characteristics</b>				
F. Amount of reading	3.00	.54	3.23	.46
G. Amount of other work	3.63	.61	3.45	.24
H. Difficulty	3.88	.58	3.47	.30
<b>Student Characteristics</b>				
I. Effort in class	3.57	.56	3.60	.20
J. Wanted course	3.14	.54	3.34	.24
K. Usually work hard	3.61	.31	3.66	.09
<b>Global Outcomes</b>				
L. Increased positive attitude	3.47	.59	3.88	.23
M. Excellent teacher	3.95	.70	4.20	.12
N. Excellent course	3.57	.59	3.94	.18

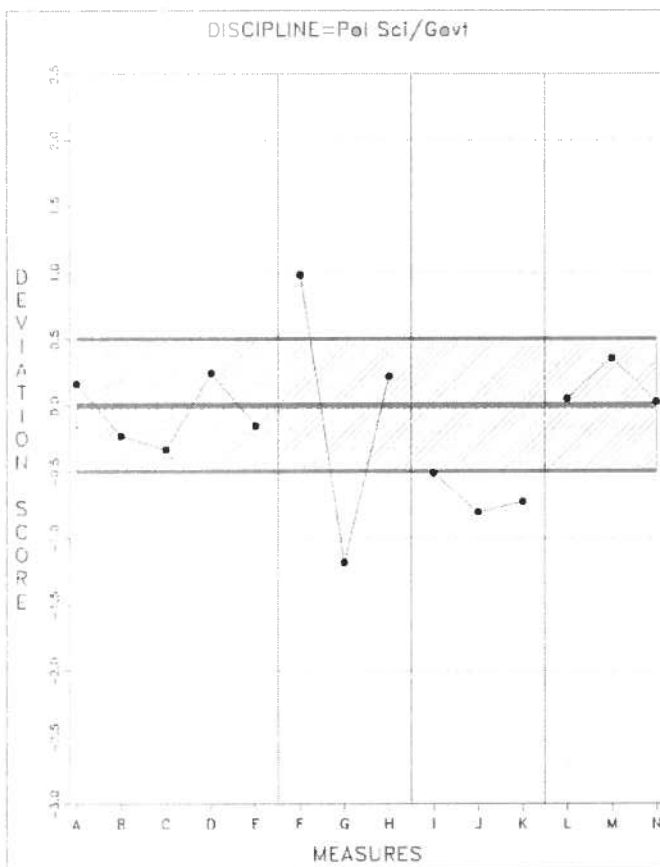


<sup>11</sup> Means and standard deviations of “all disciplines” were computed by combining classes included in the 28 disciplines. The z scores on the graph gave equal weight to each discipline.

<sup>12</sup> Teaching Approach means are based on less than 500 items. Interpret results with caution.

**Discipline 25: Political Science/Government**  
**Part II: Other Ratings**

	This Discipline		All Disciplines <sup>11</sup>	
	Mean	s. d.	Mean	s. d.
<b>Teaching Approach<sup>12</sup></b>				
A. Stimulate Interest	4.02	.47	4.01	.15
B. Foster Collaboration	3.55	.72	3.67	.32
C. Establish Rapport	3.99	.48	4.05	.11
D. Encourage Student Involvement	3.94	.51	3.91	.26
E. Structuring Class	4.17	.44	4.19	.10
<b>Class Characteristics</b>				
F. Amount of reading	3.62	.54	3.23	.46
G. Amount of other work	3.12	.52	3.45	.24
H. Difficulty	3.55	.46	3.47	.30
<b>Student Characteristics</b>				
I. Effort in class	3.49	.46	3.60	.20
J. Wanted course	3.14	.50	3.34	.24
K. Usually work hard	3.60	.30	3.66	.09
<b>Global Outcomes</b>				
L. Increased positive attitude	3.88	.55	3.88	.23
M. Excellent teacher	4.23	.57	4.20	.12
N. Excellent course	3.93	.57	3.94	.18



<sup>11</sup> Means and standard deviations of “all disciplines” were computed by combining classes included in the 28 disciplines. The z scores on the graph gave equal weight to each discipline.

<sup>12</sup> Teaching Approach means are based on less than 500 items. Interpret results with caution.