



Objectives Selection Form

Sample Faculty Form

Select Learning Objectives

As a general rule, prioritize what you want students to learn by **selecting approximately 3 to 5 objectives as “Important” or “Essential”**. When calculating Progress on Relevant Objectives, **IDEA weighs Minor/Not Relevant “0”, Important objectives “1”, and Essential objectives “2”**.

Learning Objectives:

	Minor	Important	Essential
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring skills in working with others as a member of a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing skill in expressing myself orally or in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how to find, evaluate, and use resources to explore a topic in depth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing ethical reasoning and/or ethical decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to apply knowledge and skills to benefit others or serve the public good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>