Students rate how much progress they made on learning objectives that you have chosen as relevant to your course. These are broad learning objectives that cover all the specific learning outcomes you might have in a course.

Students indicate how often they observed certain teaching methods. These teaching methods represent best practices and theories for teaching in college.

Students are also asked about their motivation, background preparation, work habits, and perceived course difficulty.

And students provide “overall ratings” of the instructor and the course as a measure of general satisfaction.
Your individual course report provides detailed data from student feedback, and it also consolidates and analyzes the data to provide you with ways to reflect on, and improve, the instruction and student learning in your course through several components.

Progress on Relevant Objectives
What progress on relevant objectives did students report overall and for individual objectives? This provides insight into parts of your course that may need adjustment.

How does this progress compare to other courses?
What percent of students reported substantial or exceptional progress compared to those reporting minimal progress?

Formative Feedback
The report suggests which teaching methods are best aligned with your relevant learning objectives and provides resources for ways of using these teaching methods in your next class.

Overall Ratings
Students’ ratings of the instructor and course are presented along with the ability to compare ratings to other groups.

Course and Student Characteristics
Student characteristics such as motivation and preparation are reported along with course characteristics such as class size.

These factors are used to create adjusted scores which control for factors beyond an instructor’s control.