

IDEA Student Ratings of Instruction

Domains of Learning—IDEA Learning Objectives Map



Cognitive: Create, Evaluate, Analyze, Apply, Understand, Remember

Affective: Values, Appreciation, Motivation, Attitudes

Psychomotor: Skills—measured in terms of speed, precision, procedures, techniques, and execution

Objective	Cognitive	Affective	Psychomotor
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	X		
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	X	X	
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	X		
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		X	X
Acquiring skills in working with others as a member of a team		X	
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)			X
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	X	X	
Developing skill in expressing myself orally or in writing	X	X	X
Learning how to find, evaluate, and use resources to explore a topic in depth	X		
Developing ethical reasoning and/or ethical decision making	X	X	
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	X	X	
Learning to apply knowledge and skills to benefit others or serve the public good	X	X	
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	X		

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Cognitive	<ul style="list-style-type: none">• Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)• Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures• Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)• Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)• Developing skill in expressing myself orally or in writing• Learning how to find, evaluate, and use resources to explore a topic in depth• Developing ethical reasoning and/or ethical decision making• Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view• Learning to apply knowledge and skills to benefit others or serve the public good• Learning appropriate methods for collecting, analyzing, and interpreting numerical information
Affective	<ul style="list-style-type: none">• Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures• Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course• Acquiring skills in working with others as a member of a team• Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)• Developing skill in expressing myself orally or in writing• Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)• Developing skill in expressing myself orally or in writing• Developing ethical reasoning and/or ethical decision making• Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view• Learning to apply knowledge and skills to benefit others or serve the public good
Psychomotor	<ul style="list-style-type: none">• Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course• Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)• Developing skill in expressing myself orally or in writing