

# IDEA Student Ratings of Instruction (SRI) Learning Objectives

## Alignment with Degree Qualification Profile (DQP)\*



Categories of Proficiency	DQP Learning Outcomes	IDEA item #	SRI Learning Objectives
Intellectual Skills	Engaging diverse perspectives	2	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
	Communicative fluency	8	Developing skill in expressing oneself orally or in writing
	Use of information resources	9	Learning how to find, evaluate, and use resources to explore a topic in depth
	Ethical reasoning	10	Developing ethical reasoning and/or ethical decision making
	Analytic inquiry	11	Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view
	Quantitative fluency	13	Learning appropriate methods for collecting, analyzing, and interpreting numerical information
Applied and Collaborative Learning	Applied and collaborative learning	3	Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)
	Applied and collaborative learning	5	Acquiring skills in working with others as a member of a team
Broad and Integrative Knowledge	Broad and integrative knowledge	7	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
Civic and Global Learning	Civic and global learning	12	Learning to apply knowledge and skills to benefit others or serve the public good
	Civic and global learning	2	Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
Specialized Knowledge	Specialized knowledge	1	Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
	Specialized knowledge	4	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
	Specialized knowledge	6	Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)

\* Links to the [Degree Qualifications Profile](#) and [IDEA](#) instruments