

History 1000: U.S. History since 1865

Monday & Wednesday 2:00-3:15 PM
University Hall, Room 100

[Instructor Name]
[Office Location]
[Instructor Email]
[Instructor Phone Number]

Office Hours:
M/W: 12:00-1:00 PM

Course Overview

This course emphasizes the major political, social, economic and intellectual developments in the nation from the Civil War to the present and aims to challenge students to critically analyze these developments. The course also examines how events and developments that occurred prior to 1865 influenced the nation's evolution after the Civil War. The course will cover such topics as Reconstruction, the New Deal, the Great Depression, the Atomic Age, the Cold War, and the 60's. Due to the constraints of the semester, the 1970's-80's will only be covered generally, while the 1990's-today will not be covered.

Required Texts

There are two books that we will be reading for this course, a textbook and primary source documenting the African American experience during this time period through contemporaneous documents, diaries, visuals, and texts. The textbook is meant to supplement lectures; some material in the text will not be discussed in class and some information from lectures will either not be mentioned at all or touched on only briefly in the textbook. It is expected that each student will have read the assignment in the textbook before coming to class.

- *U.S. History, Volume II: 1865-Present*, online textbook
- *Making Freedom: African Americans in U.S. History*

Course Requirements

Each student in the course will be expected to complete three exams and one essay during the semester.

Exams – Each exam will consist of three sections: a n identification section, a short answer section, and an essay section. Review sheets will be distributed before the exams to assist students in their preparation. Review sheets will only be distributed in class and will not be sent out electronically to students. *All students are required to bring an unmarked Blue Book to each exam.* These Blue Books will be collected in class on the day of the test and redistributed before the exam begins. The final exam will not be cumulative.

Quizzes - Students are required to take a short reading quiz at the start of each class period. Quizzes can only be taken in class and cannot be made up regardless of reason.

Essay – Students are required to write one 3-4 page double-spaced essay based on *Making Freedom: African Americans in U.S. History*. The assignment is not a research paper and should be based on the

book alone. The essay is due when we will be discussing the 1960's in class. Students should come ready to discuss the book when they turn in their papers.

Grading Procedures

Grading Breakdown:	Exam 1	25%	Grading Scale:	A 90-100
	Exam 2	25%		B 80-89
	Exam 3	25%		C 70-79
	Quizzes	20%		D 60-69
	Essay	5%		F Below 60

Course Policies and Student Expectations

- Attendance at each lecture is expected. It is essential that students come to class regularly if they hope to perform well in the class. Class will begin promptly at 2:00pm, so be on time.
- Students should come to class prepared for the day's lecture. Preparation includes having completed any assignments that are due, being ready to listen and answer questions during the lecture, and finishing all the assigned readings for the class.
- Once in class, it is expected that students will be attentive, including taking notes, and that students will show respect to their classmates and the instructor.
- No class work will be accepted via email. All papers must be submitted as a hard copy on the date they are due. Late papers will be penalized.
- Quizzes can only be taken in class and cannot be made up regardless of reason.
- Review Sheets and any other handouts will not be sent to students electronically. They must be picked up in class or at the instructor's office.
- Students must bring a Blue Book to each exam.
- Students must turn off all cell phones, watch alarms, etc. in class unless they have extenuating circumstances that they have spoken with the instructor about.
- Cheating in any form, including plagiarism, will not be tolerated. Cheating on any assignment or test will result in a failing grade for the assignment or test and may also result in a failing grade for the course. Please note that each student is responsible for the work he or she turns in. Students who cheat will be reported to the Honor Council.

Class Schedule

DATE	TOPIC	READINGS (from textbook)	ASSIGNMENTS
2/2	Reconstruction: 1865-1877	Ch 19, p 321-330	
2/7 & 2/9	The Gilded Age: 1870-1900	Ch 20, p 330-342	
2/14 & 2/16	Race, Empire, and Culture in the Gilded Age: 1870-1900	Ch 21, p 342-347	
2/21 & 2/23	The Progressive Era: 1890-1917	Ch 22, p 347-360	
2/28	World War I: 1914-1919	Ch 23, p 360-379	

3/2	Exam 1		Exam 1 Chapters 19-23
3/9	From the New Era to the Great Depression: 1920-1933	Ch 24, p 379-391	
3/14 & 3/16	The New Deal: 1933-1940	C 25, p 391-403	
3/21-23	No Class – Spring Break		
3/28 & 3/30	From Isolation to World War II: 1930-1943	Ch 26, p 403-420	
4/4 & 4/6	The Cold War: 1947-1991	Ch 27, p 420-429	
4/11	Exam 2		Exam 2 Chapters 24-27
4/13	The Politics and Culture of Abundance: 1943-1960	Ch 28, p 429-437	
4/18 & 4/20	The Sixties: 1960-1969	Ch 29, p 437-443	ESSAY DUE
4/25 & 4/27	The Conservative Turn of America: 1968-1989	Ch 30, p 443-456	
5/2 & 5/4	The Challenges of Globalization and the Coming Century: After 1989	Ch 31, p 456-465	
5/7	No class		
5/9	Exam 3		Exam 3 Chapters 28-31